

CODE OF BEHAVIOUR FOR ALL PARTICIPANTS

All participants in the tournaments are expected to adhere to the following values and code of ethics and conduct:-

- To:
- * Encourage honest and open competition.
 - * Respect individual differences of people within the Federation.
 - * Display gentlemanly and ladylike characteristics.
 - * Support innovation and creativity.
 - * Share failures and celebrate success.
 - * Share the responsibility and work loads.
 - * Participate as members of a team to achieve the organisations goals and objectives
 - * Adhere strictly to the Federations Doping Policy

Player's Code

- * Play by the rules at all times.
- * Play equally intensively for yourself and your team.
- * Be equally loyal to yourself and your team.
- * Exhibit exemplary sporting like behaviour at all times.
- * Enjoy the game by giving your best at all times.
- * Co-operate with your coach, manager, team mates and officials.
- * Respect your opponents no matter how good or bad they are.

Referees Code

- * Display fairness and uniformity in applying the rules.
- * Be honest in your assessment of situations.
- * Be consistent, courteous in calling all infractions.
- * Condemn the deliberate foul as being unsporting, and promote fair play and appropriate sports behaviour.
- * Use common sense to ensure the "spirit of the game" for players is not lost by being too pedantic when applying the rules.
- * Be conscious that you are seen as a 'Role Model'
- * Ensure you remain up to date with any rules changes and/or interpretation of rules as laid down by the Federation.
- * Make a personal commitment to keep yourself informed of sound officiating principles.

Coaches Code

- * Teach your players that the rules of the game are mutual agreement which no one should try to evade or deliberately break.
- * Be reasonable with your demands on players, their time, their energy and their enthusiasm.
- * Avoid over playing and/or training your players.
- * Ensure that equipment and facilities meet safety standards of the age, sex and ability of your team.

- * Demonstrate respect for all your players no matter what level of ability they possess.
- * Do not swear or abuse them.
- * Develop respect for the ability of your opponents, referees and all officials.
- * Make a personal commitment to keep informed on sound coaching principles and abreast of current trends.

Administrators / Officials Code

- * Ensure that equal opportunity for participation in Touch is available to all regardless of ability, size, shape, sex, age, ethnic origin or disability.
- * Ensure equipment and facilities are safe and appropriate to the ability level of all the participants.
- * Establish that adequate supervision is provided by qualified and competent coaches and officials capable of developing appropriate sports behaviour and specific skill technique.
- * Provide a balance in sports programs, avoiding them becoming primarily spectator and /or participant entertainment only.
- * Focus on the needs of the participant and the enjoyment of the spectator.
- * Provide opportunity aimed at improving the standards of coaching and officiating, with an emphasis on appropriate sports behaviour and skill technique.
- * Ensure the parents, coaches, sponsors administrators, officials, physicians and participants understand their responsibilities regarding fair play in sport.
- * Ensure on and off the field behaviour is consistent with the principles of good Sportsmanship.
- * Modify rules and regulations to match the needs of the players and the level and nature of the competition.
- * Publicly encourage rule changes which will reinforce the principles of participation, fun, safety and enjoyment for all.
- * Distribute a code of behaviour to all participants.

Media Code

- * Provide fair coverage of competition Touch and the sport per se.
- * Place in proper perspective the isolated incidents of behaviour that is unsporting like, rather than make such incidents the 'highlight' of the event.
- * Focus upon participants fair play and their honest efforts.
- * Focus on the positive (skilful attack - brilliant defence) rather than on the negatives (poor attack - mistakes in defence).
- * Identify and report on the problems people have participating in organised sport and illustrate the violations and distortions of their rights as participants.
- * Be aware of the differences between the goals of amateur sports and those of professional sports. Make the readers, viewers and listeners aware of these differences, such as the professional is an entertainer and wage earner and thus is reflective in the professional athlete's behaviour.